

**Governors’ Annual**

**Report to Parents**

**September 2014—August 2015**

**November 2015**

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# Abercerdin Primary School – School Information

Abercerdin Primary School is located in Gilfach Goch, the valley that includes Evanstown, Gilfach, Gilfach Garden Village and Hendreforgan.

The school is situated within the village of Evanstown, which falls just within the boundaries of Bridgend County Borough Council. The school’s pupils live throughout the valley, 53.50 % reside at BCBC addresses while 46.5% reside at RCT addresses.

The School is English Medium providing education for children aged 3 to 11. Welsh is taught as a second language to all pupils.

The School has a PAN of 245 and has adequate facilities such as toilets for staff and children. The School site is cleaned thoroughly twice a day.

The School is part of the Coleg Cymunedol y Dderwen cluster of Primary Schools but works closely with Tonyrefail School and Treorchy Comprehensive School also.

The School tries to encourage healthy eating and drinking. Children are offered to buy fruit from the School or encouraged to bring it in themselves. The School has achieved its 4th phase award in this academic year in the Welsh Network of Healthy Schools Scheme.

The School has achieved its 3rd Eco-Schools Green flag in the 2014/15 academic year. We hope to achieve the Platinum Award in 2015/16.

# Chairperson’s Report to Parents 2014-2015

## Introduction

I am delighted to report that Abercerdin Primary School has had another successful year in 2014-2015. Below is just a snapshot of the school’s major achievements:

* Green 1 A Rating Welsh Assembly
  + In 2014, the Welsh Assembly introduced a new ranking system for all schools throughout Wales. It was hoped that this would give parents a clearer understanding of how their children’s school is compared and ranked amongst other schools in Wales.
  + The Welsh Government assessed Abercerdin Primary School and its judgement was that the School ranked in the top level of the top green band as a Green 1 A.
* Read Write Inc Model School Status – 3 years
  + For the third year, Abercerdin has been awarded Model School Status for Read Write Inc. This means that the school is the best school for Read Write Inc. within Bridgend County.
  + The school has hosted many other schools from within Bridgend County and nationally to spread this good practice.
* Eco School Green Flag Award
  + The School gained its fourth flag in the Eco-School Scheme.
* Estyn Inspection
  + The School received a very successful Estyn Inspection School Report.
  + We are one of the few schools in Bridgend County to receive a double good standard under the new Estyn Inspection Framework.
* Lending Library
  + The Lending Library has been built and developed. We are currently waiting for more funding to extend the range of books and multimedia on offer.
  + This will be open to the Community in Spring 2016.
* School Farm
  + The School Farm has undergone more development this year with specific focus on security for the animals.
  + The Farm will be opened Spring Term 2016.
* Attendance Improvement
  + A huge improvement has been made to attendance levels.
  + They have risen from 89% to 96% (currently) within three years.
  + Many thanks to all parents and guardians who are supporting the school in raising attendance levels.

# Composition and the work of the Governing Body

The full Governing Body met three times during the academic year 2014-2015, one of these meetings being the Annual Governors Meeting with Parents/Guardians; the other meetings were attended by the Governing body only.

Each committee of the Governing Body meets at least once during each term of the school year. The minutes of these meetings are read back to the full Governing Body. Any decisions made in these committee meetings are then ratified by the full Governing Body.

Each Governing Body and Committee meeting is minuted by Mrs Sue Evans, Bridgend Authority’s Clerk to the Governors. All papers and agendas are distributed prior to all meetings. The Governing body receives the Corporate Director for Children Report and the Head Teacher’s Report.

All Governors are kept well informed of all aspects of the School. We now generally use email which is more efficient and eco-friendly.

The governing body is responsible for the revision and ratification of all school policies, monitoring of the improvement plan (set every year) and reviewing/monitoring teaching programmes and pupil progress. The Governors ensure that the school complies with all Health/Safety and Safeguarding issues. A rolling programme of policy review is now in place to ensure this is up to date.

All external Governors have a ‘Link Governor’ role and will visit the school at least once a year to liaise with the teacher who is responsible for leading that subject. All Link Governors have reported back how welcome they had been made to feel when visiting the school. They also expressed how impressed they were with the standard of care and education which they witnessed. The ‘Link Governor’ role will continue to be implemented and developed in the next academic year.

The Governors have also taken on an active role in the school’s INSET training. Governors attending both SEN and Child Protection workshops with staff.

Final Statement

I would like to extend my thanks to all Governor colleagues, and Mrs Sue Evans (BCBC Clerk to the Governors) for their time and commitment over the past year. Without their time, which they volunteer freely, we would not be able to function as the effective Governing Body. We are all very committed to our roles and work towards continually improving and maintaining the highest standards of education and care which our students deserve.

‘Together we can do it!’

Mr William Davies

Chairperson

# Current Governing Body 2014-15

|  |  |
| --- | --- |
| **Name** | **Type of Governor** |
| Mr. William Davies | LEA Governor (Chair of Governors) |
| Mrs. Megan Waite | LEA Governor (Vice Chair of Governors) |
| Councillor Hywel Williams | LEA Governor |
| Councillor Geunor Evans | Community Governor |
| Mrs. Christine Ingram | Community Governor |
| Ms. Leanne Middleton | Community Governor |
| PCSO Amy Harrison | Community Governor |
| Mrs. Sharon Evans | Parent Governor |
| Mr. Steve Blanch | Parent Governor |
| Ms. Carla Richards | Parent Governor |
| Ms. Fiona Drysdale | Parent Governor |
| Ms. Jayne Evans | Staff Governor |
| Mrs. Suzanne Fletcher | Teacher Governor |
| Mrs. Helen Gentle | Head Teacher |

The Chairperson, Mr Davies and the Clerk, Mrs Evans can be contacted by post at:

Abercerdin Primary School

Kenry Street

Evanstown

Bridgend

CF39 8RS

# Governing Body – Vacancies

Mrs. Sharon Evans resigned her position as Parent Governor and PCSO Amy Harrison as Community Governor at the end of the 2014/15 academic year. We are very grateful for their hard work and commitment to the Governing Body and to the School.

As a result, we have a vacancy for a Parent Governor and Community Governor which will be filled at the Autumn Term Full Governing Body meeting.

# Governing Body – Committees 2014-15

|  |  |  |
| --- | --- | --- |
| **Appointments Committee** |  | **Pay Policy Committee** |
| Mr. William Davies (Chairperson) |  | Mr. William Davies (Chairperson) |
| Mrs. Megan Waite (Vice-Chairperson) |  | Mrs. Megan Waite (Vice-Chairperson) |
| Mrs. Helen Gentle (Headteacher) |  | Mrs. Helen Gentle (Headteacher) |
| Mrs. Christine Ingram |  | Mrs. Christine Ingram |
| Cllr. Geunor Evans |  | Cllr. Geunor Evans |
| Mr. Steve Blanch |  | Mr. Steve Blanch |
|  | | |
| **Buildings, Health and Safety Committee** |  | **Staffing Committee** |
| Mr. William Davies (Chairperson) |  | Mr. William Davies (Chairperson) |
| Mrs. Helen Gentle (Headteacher) |  | Mrs. Megan Waite (Vice-Chairperson) |
| Mrs. Christine Ingram |  | Mrs. Helen Gentle (Headteacher) |
| Cllr. Geunor Evans |  | Mrs. Christine Ingram |
| Ms. Jayne Evans |  | Cllr. Geunor Evans |
| Mr. Steve Blanch |  | Mr. Steve Blanch |
| Ms. Carla Richards |  |  |
| Cllr. Hywel Williams |  |  |
|  | | |
| **Staff Disciplinary** | | |
| **First Committee** |  | **Appeals Committee** |
| Mrs. Megan Waite (Vice-Chairperson) |  | Mrs. Sharon Evans |
| Mrs. Christine Ingram |  | Cllr. Geunor Evans |
| Ms. Fiona Drysdale |  | Mr. William Davies (Chairperson) |
|  |  |  |
| **Grievance Procedures** |  |  |
| **First Committee** |  | **Appeals Committee** |
| Mrs. Megan Waite (Vice-Chairperson) |  | Mrs. Sharon Evans |
| Mrs. Christine Ingram |  | Cllr. Geunor Evans |
| Ms. Fiona Drysdale |  | Mr. William Davies (Chairperson) |
|  |  |  |
| **Complaints Procedures** |  | **Pay Review Appeals** |
| Mr. William Davies (Chairperson) |  | Mrs. Sharon Evans |
| Mrs. Megan Waite (Vice-Chairperson) |  | Cllr. Geunor Evans |
| Mrs. Christine Ingram |  | Mr. William Davies (Chairperson) |
| Ms. Fiona Drysdale |  |  |
|  |  |  |
| **Pupil Discipline and Exclusion** |  | **Finance** |
| Mr. William Davies (Chairperson) |  | Mr. William Davies (Chairperson) |
| Mrs. Megan Waite (Vice-Chairperson) |  | Mrs. Megan Waite (Vice-Chairperson) |
| Mrs. Sharon Evans |  | Mrs. Helen Gentle (Headteacher) |
| Cllr. Geunor Evans |  | Mrs. Suzanne Fletcher |
|  |  | Cllr. Geunor Evans |
|  |  | Ms. Fiona Drysdale |
|  |  | Ms. Leanne Middleton |
|  |  | Cllr. Hywel Williams |
|  |  |  |
| **Performance Management Panel** |  | **Performance Management Appeals** |
| Mr. William Davies (Chairperson) |  | Mrs. Christine Ingram |
| Mrs. Megan Waite (Vice-Chairperson) |  | PCSO Amy Harrison |
| Cllr. Geunor Evans |  | New System Leader |
| Mr. Daniel Esteve (Systems Leader) |  |  |
|  |  |  |
| **Whistleblowing Committee** |  | **Standards Panel & Attendance** |
| Mr. William Davies (Chairperson) |  | Mr. William Davies (Chairperson) |
| Mrs. Megan Waite (Vice-Chairperson) |  | Mrs. Megan Waite (Vice-Chairperson) |
| External Governor |  | Mrs. Jayne Evans |
|  |  | Mrs. Sharon Evans |
|  |  |  |
| **Policy Panel** |  |  |
| Mr. William Davies (Chairperson) |  |  |
| Mrs. Helen Gentle (Headteacher) |  |  |
| Mrs. Jayne Evans |  |  |
| Ms. Leanne Middleton |  |  |

# Designated Governors – 2014-15

|  |  |
| --- | --- |
| ALN Governor | Mrs. Christine Ingram |
|  |  |
| Child Protection Governor | Mr. William Davies (Chairperson) |
|  |  |
| Health and Safety Governor | Ms. Jayne Evans |
|  |  |
| Governor Training | Mr. Williams Davies (Chairperson) |
|  | Ms. Leanne Middleton |
|  |  |
| Bridgend Governor Association | Mr. Williams Davies (Chairperson) |

# Curriculum - Link Governors 14-15

|  |  |
| --- | --- |
| Key Skills | Mr. Steve Blanch |
|  |  |
| Art | Cllr. Geunor Evans |
|  |  |
| D.T. | Ms. Leanne Middleton |
|  |  |
| I.C.T. | Mrs. Sharon Evans |
|  |  |
| Senior Management Team (SMT) | Mr. William Davies (Chairperson) |
|  | Mrs. Christine Ingram |
|  |  |
| Foundation Phase | Mr. William Davies (Chairperson) |
|  | Mrs. Christine Ingram |
|  |  |
| KS2 | Mr. William Davies (Chairperson) |
|  | Mrs. Christine Ingram |
|  |  |
| KS2 ARR | Mr. William Davies (Chairperson) |
|  | Mrs. Christine Ingram |
|  |  |
| ALNCO | Mr. William Davies (Chairperson) |
|  | Mrs. Christine Ingram |
|  |  |
| P.E. | Ms. Fiona Drysdale |
|  |  |
| Music/Creative Development | Mr. William Davies (Chairperson) |
|  |  |
| Language, Literacy and Communication | Mrs. Megan Waite (Vice-Chairperson) |
|  |  |
| English | Mrs. Megan Waite (Vice-Chairperson) |
|  |  |
| Mathematical Development | Mrs. Megan Waite (Vice-Chairperson) |
| Mathematics | Mrs. Megan Waite (Vice-Chairperson) |
|  |  |
| Welsh Language Development | Mr. William Davies (Chairperson) |
|  |  |
| Welsh | Mr. William Davies (Chairperson) |
|  |  |
| R.E. | Mrs. Jayne Evans |
|  |  |
| Science and Health | Ms. Fiona Drysdale |
|  |  |
| Eco & ESDGC | Mr. William Davies (Chairperson) |
|  |  |
| History & Geography | Mr. William Davies (Chairperson) |

# Governing Body – Meetings held with Parents

There were no meetings held with parents under Section 94 of the School Standards Organisation (Wales) Act 2013.

# Governing Body – Links with the Community

The Governing Body of Abercerdin Primary School has Governors from a variety of backgrounds.

The Governing body has links with Evanstown Community Centre, the Community Council, Tonyrefail School and the local Police force.

We hope to continue to build links with the local and wider community.

Governor training courses are being held by BCBC. All mandatory training is available online at request to Governors Support.

# Abercerdin Primary School – Academic Staff

|  |  |  |
| --- | --- | --- |
| **Headteacher: Mrs. H. Gentle** | | |
|  | | |
| **Foundation Phase Staff** | | |
| Nursery | Mrs. D. Stone | Head of Foundation |
|  | Mrs. K. Lewis | LSO |
|  | Miss L. Pearce | LSO |
|  | Miss A. Buller | LSO |
|  |  |  |
| Nursery/Reception | Mrs. D. Bailey | Teacher |
|  | Miss C. Richards | LSO |
|  | Mrs. D. Powell | LSO |
|  |  |  |
| Reception/Year One | Mrs. R. Thomas | Teacher |
|  | Mrs. R. Warren | LSO |
| Year One/Two | Mrs. K. Pryse | Deputy Headteacher |
|  | Ms. L. Middleton | LSA |
|  |  |  |
| Year Two | Mrs. S. Walters | Teacher |
|  | Ms. J. Evans | LSO |
|  | Miss F. Rogers | LSO /PPA Cover |
|  |  |  |
| **Key Stage Two Staff** | | |
| Year Three/Four | Mrs. S. Fletcher | Head of KS2 |
|  | Ms. B. Hamill | LSO /PPA Cover |
|  |  |  |
| Year Four/Five | Mr. G. Francis | Teacher |
|  |  |  |
| Year Five/Six | Mr. S. Curnell | Teacher |

# Abercerdin Primary School – Non Academic Staff

|  |  |
| --- | --- |
| Office | Mrs. H. Adams |
|  | Miss L. Davies |
|  |  |
| Wellbeing | Mrs. A. Rees |
|  |  |
| Kitchen Staff | Mrs S. Price |
|  | Mrs. P. Kelly |
|  | Mrs. D. James |
|  |  |
| Maintenance | Mr. L. Jenkins |
|  | Mrs. D James |
|  | Miss. L. James |
|  | Mrs. M. Owen |
|  |  |
| Lunchtime Supervisors | Mrs. J. Evans |
|  | Mrs. D. Powell |
|  | Ms. R. Mills |
|  | Miss. L. Evans |
|  | Mrs. P. Jones |
|  | Miss. L. James |

# Abercerdin Primary School – Staff Farewells and Welcomes

Staff leaving between September 2014—August 2015:

Mrs. Marion Owen - Cleaner

Staff joining between September 2014—August 2015:

Mr. Scott Curnell – Teacher

Mrs. Paula Jones – Lunchtime Supervisor

Mr. Craig Evans – Learning Support Officer

# Continuous Professional Development

Abercerdin Primary School promotes lifelong learning and continuous professional development within an inclusive community of learners.

Training is identified based upon both individual/personal and collective/school needs.

Induction of new staff

Development of Professional practice

In Service Training included:

* Read Write Inc,
* Maths Makes Sense,
* Gareth Coombes – Performance Management Training,
* Child Protection Training,
* First aid Training,
* Eco-Schools,
* Healthy Schools,
* i-Pad Training,
* SEN/ALN.

The result of this training has resulted in improved levels in both teaching/learning and better support for pupil welfare.

# Financial Statement for academic year 2014-15

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***EXPENDITURE*** | |  |  | *£* |  |
|  | **EMPLOYEES** | |  |  |  |
|  |  | TEACHERS |  | 444514 |  |
|  |  | SCHOOL SUPPORT WORKERS |  | 64513 |  |
|  |  | CLERKS AND CLASSROOM SUPPORT |  | 221959 |  |
|  |  | SICKNESS AND MATERNITY INSURANCE |  | 5452 |  |
|  |  | STAFF TRAINING |  | 7340 |  |
|  |  | OTHER COSTS e.g. POLICE CHECKS |  | 880 |  |
|  |  |  |  | **744658** |  |
|  | **PREMISES AND RELATED COSTS** | |  |  |  |
|  |  | GROUNDS MAINTENANCE |  | 4515 |  |
|  |  | REPAIRS, ETC TO BUILDINGS |  | 9441 |  |
|  |  | ENERGY |  | 16532 |  |
|  |  | RATES |  | 11045 |  |
|  |  | WATER SERVICES |  | 2978 |  |
|  |  | FIXTURES AND FITTINGS |  | 131 |  |
|  |  | CLEANING AND DOMESTIC SERVICES |  | 2335 |  |
|  |  | SPECIAL PERILS/ALL RISKS |  | 292 |  |
|  |  |  |  | **47269** |  |
|  | **TRANSPORT AND RELATED COSTS** | |  |  |  |
|  |  | USE OF DISTRICT FACILITIES |  | 0 |  |
|  |  | SCHOOL ACTIVITIES TRANSPORT |  | 0 |  |
|  |  | CAR ALLOWANCES/STAFF TRAVEL |  | 0 |  |
|  |  |  |  | **0** |  |
|  | **SUPPLIES AND SERVICES** | |  |  |  |
|  |  | CAPITATION (TEACHING MATERIALS) |  | 51132 |  |
|  |  | SCHOOL MEAL COSTS |  | 37965 |  |
|  |  | ICT RELATED COSTS |  | 29437 |  |
|  |  | FURNITURE/EQUIPMENT |  | 633 |  |
|  |  | PRINTING, STATIONERY ETC |  | 5509 |  |
|  |  | TELEPHONES/BROADBAND |  | 3128 |  |
|  |  | INSURANCE |  | 1997 |  |
|  |  | POSTAGE |  | 316 |  |
|  |  | SERVICE LEVEL AGREEMENT |  | 8202 |  |
|  |  | TRADE WASTE |  | 893 |  |
|  |  | LEASING |  | 2014 |  |
|  |  | MISCELLANEOUS EXPENDITURE |  | 161 |  |
|  |  |  |  | **141387** |  |
| ***INCOME*** | |  |  |  |  |
|  | WELSH GOVERNMENT GRANTS | |  | 107757 |  |
|  | OTHER SCHOOL GRANTS | |  | 12674 |  |
|  | SCHOOL MEAL INCOME | |  | 24464 |  |
|  | SUPPLY COVER INCOME | |  | 315 |  |
|  | COMMUNITY USE OF PREMISES | |  | 4098 |  |
|  | MUTUAL FUND SURPLUS 2013-14 | |  | 2104 |  |
|  | PAY PROTECTION REIMBURSEMENT | |  | 5675 |  |
|  |  |  |  | **157087** |  |
| ***NET SCHOOL EXPENDITURE*** | | | **776227** |  |  |
|  |  |  |  |  |  |

# School Policies

Admissions Policy

Charging Policy

Child Protection Policy

Complaints Policy

Curriculum Policy

Data Protection Policy

Equality Policy

Health and Safety Policy

Pay Policy

Performance Management Policy + Guidelines

PBIS Handbook (including anti-bullying)

School Session Times

Sex Education Policy

ALN Policy

Staff Discipline Policy

Staff Grievance Policy

Staff Capability Policy

Race Equality Policy

Freedom on Information Publication Scheme

Governors’ Allowance Scheme

Governors’ Annual Report to Parents

Home-School Agreements

Instrument of Government

Minutes and Papers of the Governing Body and its Committees

School Prospectus

Register of Pupils

Register of Business Interests of Headteacher and Governors

Target Setting for Schools

Governors’ Code of Conduct

Transition Policy

Vision, Aims and Mission

Social Networking Policy

Food and Fitness

Virus Protection

Whistle Blowing Policy

Pupil Attendance Policy

Smoking Policy

Recruitment and Selection Policy

Staff Absence Management Policy

Governors’ Visits to School

Substance Misuse Policy

Basic Skills Policy

MAT Policy

Roles and Responsibilities of Teaching Staff

Dignity at Work

Domestic Abuse Protocol

Classroom Management and Organisation Policy

Flexible Retirement

Ill health, Retirement and Redundancy Policy

Employee Appraisal

Pay Protection

Sunsmart Sun Policy

Managers’ Guidelines on Probation of Support Staff

Performance Appraisal for Support Staff

Protocol for Secondary Employment

Protocol for Payments of Under and Overpayments

Relocation Policy

Guidelines supporting Employees to return to work

Conducting Return to Work Interviews

DBS Policy

Key Skills Policy

Anti-Litter Policy

Missing Child Policy

Supervision Policy

Sickness Absence Reporting

Teaching Timetable

Suspension on Medical Grounds

Severe Weather Protocol

Educational Visits Policy

Bereavement Policy

Emergency First Aid Policy

Citizens Award

Gardening Policy

Environmental Policy

EAL Policy

ESDGC Policy

Assessment for Learning

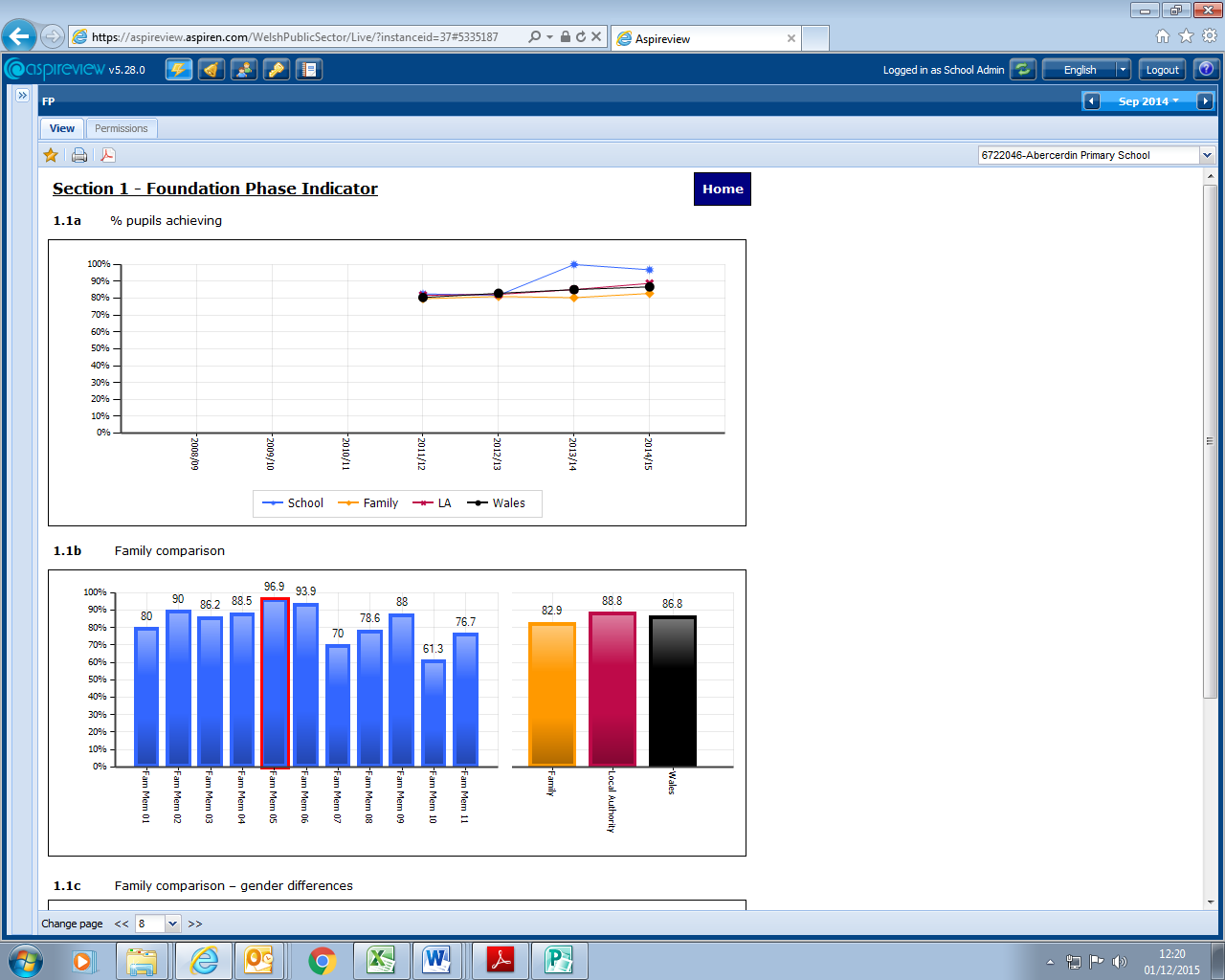
Forest Schools Policy

# School Comparative Data Reports

## End of Foundation Phase Outcomes – July 2015

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | |  | **N** | **D** | **W** | **1** | **2** | **3** | **4** | **5** | **6** | **A** |
| **Personal and Social Development** | | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 43.8 | 56.3 | 0.0 |
| *Wales* | *-* | *0.3* | *0.2* | *0.2* | *0.3* | *0.9* | *3.8* | *42.7* | *51.2* | *0.2* |
|  |
| **Language, literacy and communication skills** | | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.1 | 40.6 | 50.0 | 6.3 |
| *Wales* | *0.1* | *0.4* | *0.3* | *0.2* | *0.4* | *1.7* | *10.3* | *54.5* | *31.8* | *0.3* |
|  |
| **Mathematical development** | | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.1 | 62.5 | 34.4 | 0.0 |
| *Wales* | *-* | *0.3* | *0.2* | *0.2* | *0.3* | *1.2* | *9.0* | *58.4* | *30.0* | *0.3* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
| Foundation Phase Indicator | 82.6% | 81.8% | 100% | 96.9% |



Measuring progress over longer periods of time is important in order to assess any trends or patterns within the school.

The above data is taken from ‘All Wales Core Data Set’. ‘The ‘All Wales Core Data Set’ is designed to provide analyses of the Foundation Phase and key stages, and external examination results in fixed formats and to provide performance comparisons using a range of contextual factors. The format of the reports is designed to be accessible to all those involved in the school self evaluation process, contributing to the development of a high performance culture and by facilitating the sharing of good practice.’ (Fynnon)

The graph displays the school’s Foundation Phase Indicator results at the end of each academic year over a period of five years.

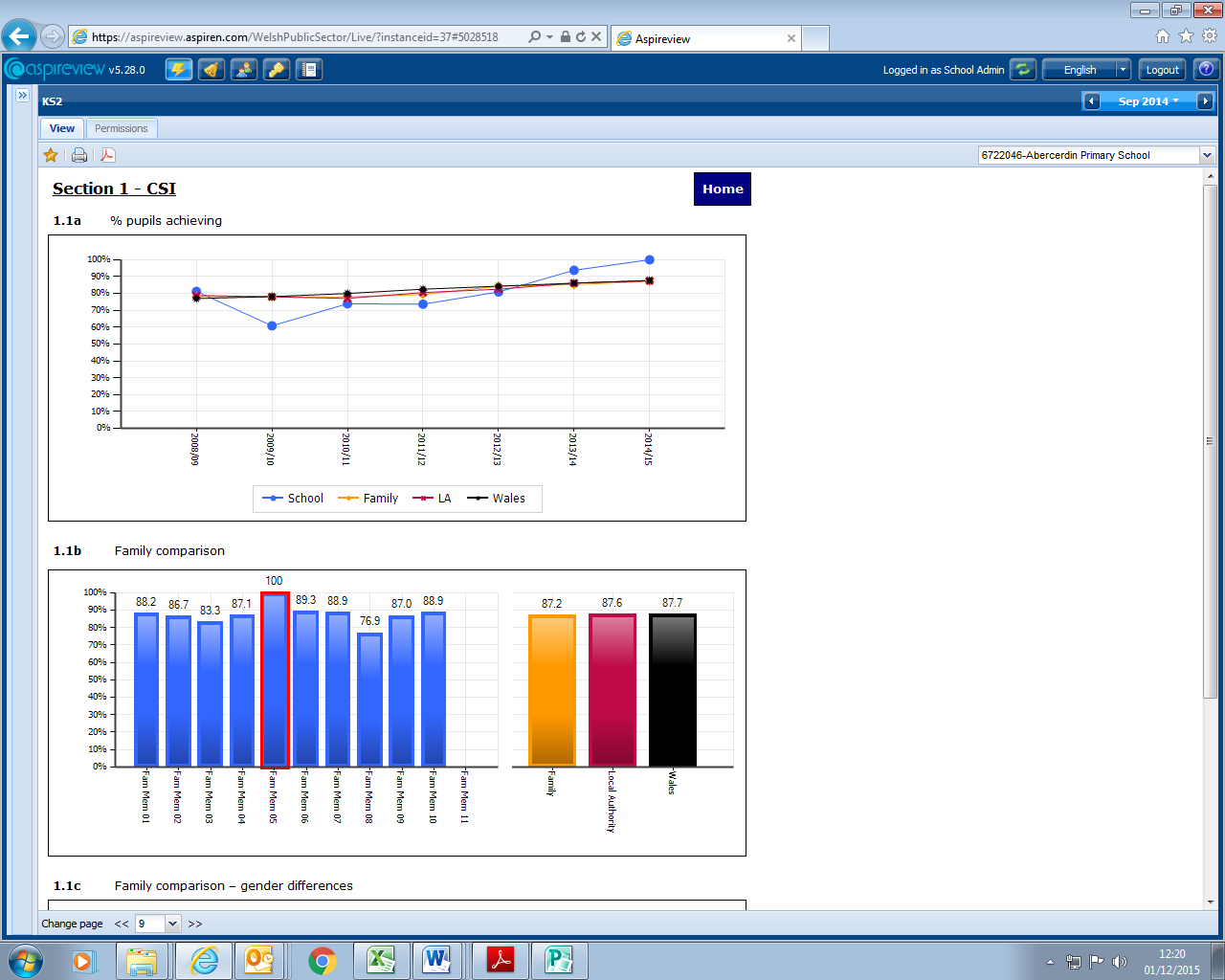
From 2011 the Foundation Phase Indicators refer to newly named areas of development Language, Literacy and Communication, Mathematical Development and Personal and Social development, Well-being and Cultural Diversity.

There was a slight drop in achievement of the Foundation Phase Indicator this academic year.

## End of Key Stage 2 Levels – July 2015

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | |  | **N** | **D** | **NCO1** | **NCO2** | **NCO3** | **1** | **2** | **3** | **4** | **5** | **6+** | **4+** |
| **English** | | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 61.1 | 38.9 | 0.0 | 100.0 |
| *Wales* | *0.1* | *0.4* | *0.1* | *0.1* | *0.1* | *0.5* | *1.9* | *8.3* | *50.4* | *36.8* | *1.2* | *88.4* |
| Oracy | | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 77.8 | 22.2 | 0.0 | 100.0 |
| *Wales* | *0.1* | *0.4* | *0.1* | *0.1* | *0.1* | *0.5* | *1.6* | *8.2* | *49.0* | *38.5* | *1.4* | *88.9* |
| Reading | | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 61.1 | 38.9 | 0.0 | 100.0 |
| *Wales* | *0.1* | *0.4* | *0.1* | *0.1* | *0.1* | *0.5* | *1.9* | *9.0* | *47.9* | *38.3* | *1.6* | *87.8* |
| Writing | | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 72.2 | 27.8 | 0.0 | 100.0 |
| *Wales* | *0.1* | *0.4* | *0.1* | *0.1* | *0.1* | *0.6* | *2.7* | *13.2* | *52.3* | *29.1* | *1.2* | *82.7* |
|  |
| **Maths** | | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 61.1 | 38.9 | 0.0 | 100.0 |
| *Wales* | *0.1* | *0.4* | *0.1* | *0.1* | *0.1* | *0.5* | *1.8* | *8.0* | *51.0* | *36.9* | *1.1* | *88.9* |
|  |
| **Science** | | School | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 66.7 | 33.3 | 0.0 | 100.0 |
| *Wales* | *0.1* | *0.4* | *0.1* | *0.1* | *0.1* | *0.4* | *1.5* | *6.9* | *51.9* | *38.2* | *0.2* | *90.3* |
|  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 2008-2009 | 2009-2010 | 2010-2011 | 2011/2012 | 2012-2013 | 2013-2014 | 2014-2015 |
| Core  Subject  Indicator | 81.3% | 60.9% | 73.9% | 73.7% | 81% | 93.8% | 100% |

Measuring progress over longer periods of time is important in order to assess any trends or patterns within the school.

The above data is taken from ‘All Wales Core Data Set’. ‘The ‘All Wales Core Data Set’ is designed to provide analyses of the Foundation Phase and key stages, and external examination results in fixed formats and to provide performance comparisons using a range of contextual factors.

The format of the reports is designed to be accessible to all those involved in the school self-evaluation process, contributing to the development of a high performance culture and by facilitating the sharing of good practice.’ (Fynnon)

The graph displays the school’s Key Stage Two Core Subject Indicator (CSI) results at the end of each academic year over a period of five years. In this case the core Subject indicator (CSI) refers to the key/main curriculum subjects: English, mathematics and science.

We are really pleased to note that 100% of our Key Stage Two children achieved their Core Subject Indicator this year. This reflects the efforts made by all staff and children.

# Targets

|  |  |
| --- | --- |
| Target | How measured/to be achieved. |
| To raise attendance to over 95%. | * To continue to work closely with secondary schools to ensure good attendance levels at year 6 and year 7. * To work closely with the Education Welfare Officer. |
| To raise incidental Welsh standards throughout the school community. | * To continue to develop the language skills of staff throughout the school. * Work closely with the Welsh Language Advisor. |
| To continue to raise standards, attainment and progress in PRE-NURSERY N2 SEN BOYS without Abercerdin Pre-Nursery provision. Raise the standards of communication – speaking and listening. | * Collaborate with Mumsaway and Abercerdin Pre-Nursery staff in speaking and listening initiatives. |
| To continue to raise standards, attainment and progress in MAT FSM Foundation Boys. | * To introduce new Read Write Inc. initiatives. * To introduce new Maths Makes Sense initiatives. * To achieve the NACE award. |
| To continue to raise standards, attainment and progress in MAT FSM KS2 Girls. | * To introduce new Read Write Inc. initiatives. * To introduce new Maths Makes Sense initiatives. * To achieve the NACE award. |
| To continue to improve the quality of teaching to 80% excellent. | * To work with educational specialist and advisors to support teaching and learning throughout the school. |
| Maintain high standards of learning behaviour for all pupils. | * To develop the use of the Positive Behaviour Intervention Strategy throughout the School. |
| Increase standard of leadership and management across the school to outstanding. | * To work with external advisors in core subjects to ensure unbiased assessment of teaching and learning. |
| To provide outstanding learning environments/resources. | * To improve outdoor learning resources. |

# Sport Activities

Improving P.E. provision is a key aim of the School. The School’s newest member of teaching staff, Mr. Curnell is the subject leader for P.E. and has been very dedicated in ensuring that the children of Abercerdin Primary School take part in as many Sport Activities as possible.

The School have been working with Rugbytots who have run an afterschool club for children aged 3 to 5. The club has been very successful and we hope to run it again next year.

The School have also worked with Tip Top Dance School. The afterschool club involved children in learning different styles of dance. We hope to continue to work with them in the future.

We have continued our partnership with Stephen Jenkins from Table Tennis Wales. Stephen’s Father has run a lunchtime table tennis club at the School for several years. We hope to set up an afterschool table tennis club to be run from the Sports Hall.

Cardiff City Football Club has visited the School on many occasions this year. Liam and Martin from CCFC have taught football to the junior classes and have taken an afterschool football club. We hope to continue this partnership into the future.

Years 5 and 6 took part in swimming lessons in the Autumn Term. The children also took part in the Urdd Swimming Gala and did extremely well.

Mrs. Fletcher and Mrs. Walters have run a lunchtime netball club. The netballers represented the School in games against other Primary Schools such as Blaengarw and Gwaunmeisgyn. Mrs. Fletcher and Mrs. Walters hope to continue the club in the 2015/16 academic year.

Mr. Francis and Mr. Curnell have run an afterschool sports club on Thursday evenings for Years 4, 5 and 6. They hope to continue to do so in the 2015/16 academic year.

# Year 6 Leavers – July 2015

In the academic year 2014/15, we had 18 children leave us to join local Comprehensive Schools.

We work closely with Coleg Cymunedol y Dderwen, Tonyrefail School and Treorchy Comprehensive School to ensure that all children have a choice and that Parents are kept informed of transition events.

Of the 18 children:

* 5 children went to Coleg Cymunedol y Dderwen
* 12 children went to Tonyrefail School
* 1 child went to Treorchy Comprehensive School

We wish all of the children good luck and hope they enjoy their new Schools.

# School Prospectus

The School Prospectus was completely rewritten in the Autumn Term of 2015.

An electronic copy is available for those who wish to view it on the Abercerdin Primary School website ([http://www.abercerdinprimaryschool.co.uk](http://www.abercerdinprimaryschool.co.uk/)).

# Term Dates - 2015/16

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Term | Term Start Date | Half Term Holidays | | Term End Date | Days |
| Start | Ends |
| **Autumn Term 2015** | Tuesday 1 September 2015 | Monday 26 October 2015 | Friday 30 October 2015 | Friday 18 December 2015 | 74 |
| **Spring Term 2016** | Monday 4 January 2016 | Monday 15 February 2016 | Friday 19 February 2016 | Thursday 24 March 2016 | 54 |
| **Summer Term 2016** | Monday 11 April 2016 | Monday 30 May 2016 | Friday 3 June 2016 | Wednesday 20 July 2016 | 67 |

The School have the option of using 5 days of the year as INSET days for staff training; the School is closed to all pupils on these days. The INSET Days have been selected as follows:

* Thursday 10th September 2015
* Friday 11th September 2015
* Monday 18th July 2016
* Tuesday 19th July 2016
* Wednesday 20th July 2016

As a result of the July INSET days, the children will finish School on Friday 15th July 2016.

# Attendance – 2014-15

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sum of sessions missed due to | | | | |  | Sum |
| Authorised |  | Unauthorised |  | Overall |  | of sessions |
| absence |  | absence |  | absence |  | possible |
|  |  |  |  |  |  |  |
| 1,961 |  | 659 |  | 2,620 |  | 50,102 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group** | **Authorised Absences** | **Unauthorised Absences** | **Possible** | **% Attend** |
| Year N1 | 9.3 | 3.0 | 100.0 | 87.7 |
| Year N2 | 5.0 | 1.4 | 100.0 | 93.6 |
| Year R | 5.0 | 1.0 | 100.0 | 94.0 |
| Year 1 | 3.5 | 1.1 | 100.0 | 95.4 |
| Year 2 | 3.5 | 1.4 | 100.0 | 95.1 |
| Year 3 | 3.8 | 0.9 | 100.0 | 95.3 |
| Year 4 | 4.3 | 1.5 | 100.0 | 94.2 |
| Year 5 | 4.1 | 1.3 | 100.0 | 94.6 |
| Year 6 | 4.5 | 1.8 | 100.0 | 93.7 |
| Totals | 4.5 | 1.3 | 100.0 | 94.2 |

*“When a child attends school on a regular basis, they take an important step towards reaching their full potential, and are given the greatest opportunity to learn new things and develop their skills. Children who miss school frequently can fall behind with their work and do less well in exams.*

*The more time a child spends around other children, whether in the classroom or as part of a school team or club, the more chance they have of making friends and feeling included, boosting social skills, confidence and self-esteem.”*

*Welsh Assembly Government*

The Governors would like to reinforce the importance of regular school attendance and would appreciate parents not withdrawing their children from school for any holidays during term time.

I would like to thanks all Parents and Guardians for their support of the school’s new attendance procedures. All school in Wales are expected to achieve 95% or above upon an annual basis.

Mrs. Rees, the School’s Wellbeing Manager, has worked hard to improve School Attendance. Mrs. Rees has worked closely with the Education Welfare Officer (EWO) and pupils to raise awareness of attendance levels.

Attendance initiatives introduced such as attendance certificates and pin badges have made a vast improvement in attendance percentages.

There was an outbreak of chicken pox and Scarlet fever this academic year which affected the attendance in the Foundation Phase (Nursery to Year 2) significantly.

The School aims to achieve 96% attendance in the 2015/16 academic year.

# 24. Thank you

2014-2015 has been a year of change and achievement for the school. I would like to thank the school staff, governors and community for the hard work and commitment.

Working together in collaboration and partnership will ensure our success in helping every pupil to achieve the best that they can do.

Thank you for your continued support. ‘Together we can do it!’

Helen Gentle

Head teacher